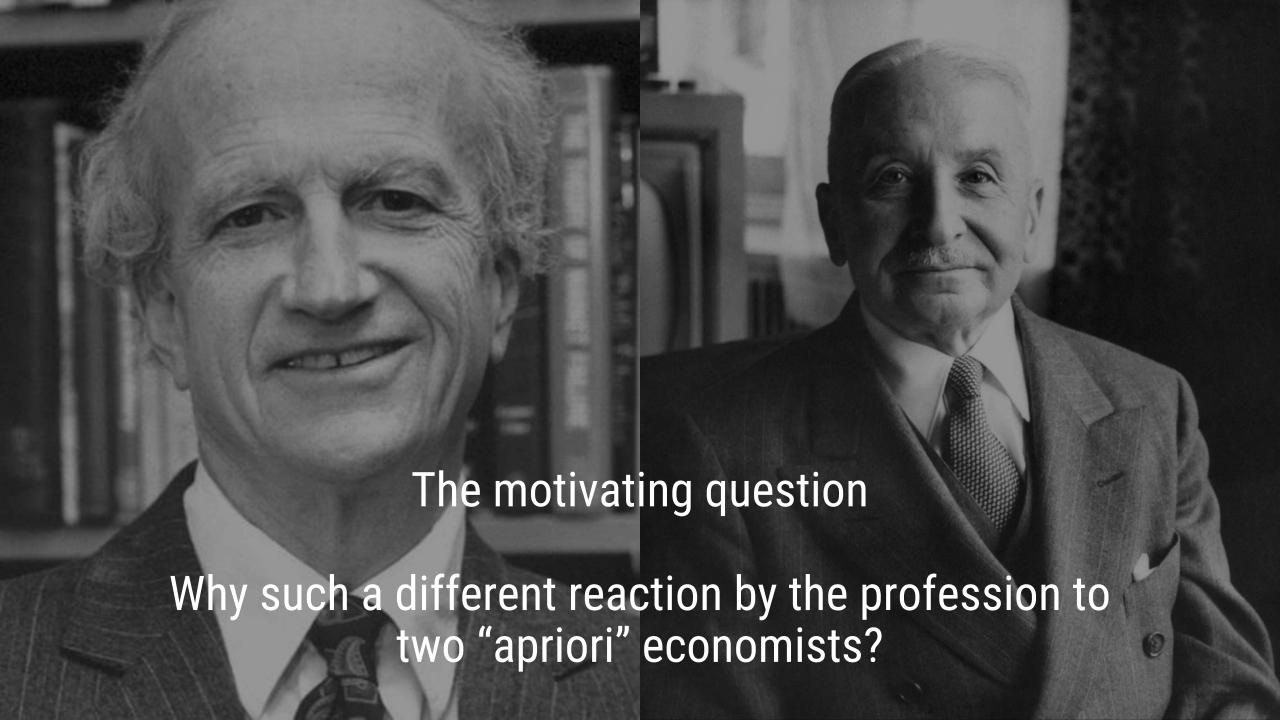
Hermeneutics and phenomenology in the social sciences

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The need for hermeneutics (in social sciences)

- Hermeneutics: The theory and methodology of interpretation
- Social sciences study phenomena composed of human actions
- Said actions must be interpreted one way or another
 - Individual minds are not observable
 - Human action has meaning and purpose (it is subjective)
 - The scientist and the actor have similar minds: Therefore, the scientist can interpret (verstehen) observed behavior
- The social scientist (knowingly or not) uses a theory and methodology of interpretation

Two hermeneutic approaches

- Weber and Dilthey hermeneutics is the method of history
 - Dilthey: Each historical case has its own interpretative categories
 - Weber: Universal categories of interpretation *ideal types*
- Gadamer hermeneutics is the method of philosophy
 - General theory of knowledge
 - References to Heidegger → Invitation to post-modernist interpretation
 - Reference to Husserl → Non-post-modernist interpretation
 - Life-worlds are historical and based on intersubjective relationships
 - Life-worlds have meaning that can be understood through its historical context no relativistic

Hermeneutics and the Austrian school

- The underlying problem
 - When trying to assimilate hermeneutic into its body, the Austrian literature conflated both types of hermeneutics
 - Method of History
 - Machlup and Lachmann
 - Method of Philosophy
 - Don Lavoie very influential in mentoring the next generation of Austrian economists
 - A large secondary literature does not distinguish both types of hermeneutic

Hermeneutics and the Austrian school

- The underlying problem (cont...)
 - We don't see major issues with Weber's hermeneutics
 - Gadamer can be problematic (but must not be the case)
 - Life-world: Historical and cultural environment
 - Life-worlds have historical horizons, limits imposed by the historical and cultural limit
 - Potential problem: Life-world can be interpreted in a "historicist" fashion there are no economic laws, just historical and cultural context
 - Tension: (1) vs (2)
 - (1) There are undeniable subjectivity of different life-worlds
 - (2) Universal economic laws are at the foundational core of Austrian epistemology
 - Hermeneutics can connect (1) and (2)... but... not any hermeneutics will do the job

Hermeneutics and the Austrian school

- How to escape historical relativism?
 - Ricoeur
 - His applications are too related to textual interpretation to be useful to economics
 - Husserl
 - Later work by Husserl allows for a realistic interpretation of intersubjectivity
 - Lavoie's work did not convince his peers that his work with hermeneutics is unrelated to postmodern relativism
 - Remember Rothbard's (1989) reaction?

- A realistic interpretation of intersubjectivity
 - Subjectivity is different from arbitrariness
 - Arbitrariness ⇒ subjectivity
 - Subjectivity
 ⇒ Arbitrariness
- Schutz example
 - For an alien, a classroom, a trial, or a religious ceremony look the same
 - How to differentiate each case?
 - It is not just behavior
 - It is the *purpose* of the observed behavior that matters

- Purposeful behavior
 - A foundational stone of Mises's epistemology
 - Each life-world (classroom, trial, religious ceremony) are not arbitrary even if they are intersubjective
 - Same behavior can have different meanings
 - Student in the morning vs attending a religious ceremony at night
 - Judge in the morning vs professor at night
 - "Meaning" also applies to physical goods
 - A hammer can be used to put nails in a wall or as a decorative piece

- "Universal" component of life-worlds
 - A class taught in the 19th century is very different from how it is taught in the 21st century
 - Yet, there is a common intersubjectivity that is common through time
 - Life-worlds can evolve and change in time
 - Different life-worlds must not be unconnected from each other
- Abstraction from life-worlds is possible
 - This is why we can have historical data
 - For example, money defined as "common means of exchange" is free of historical context

- Life-world experiences inform interpretation (needed in social sciences)
 - If in Mars there are no religious ceremonies, then Martians cannot comprehend what a mass is
 - A Martian would be unable to observe religious ceremonies when studying earth
 - Our (subjective) interpretation capacity constrains data

- The Austrian school: Neither positivist nor postmodernist
 - Phenomenological descriptions and analytical narratives allow for a better account of purpose and meaning than formal mathematical methods
 - The Austrian school is neither positivist nor postmodernist
 - For Austrian, economics is not just storytelling (postmodernist approach)
 - For Austrian, subjectivity defies empirical tests and limits the applicability (and even validity) of mathematical methods (positivist approach)
 - Now is clear:
 - Why Austrians rely on analytical narratives
 - Why Austrians do not oppose empirical work, even if not in a positivist fashion

- Divergent path for the Austrian school in the 1970s
 - Austrian school insights become more relevant
 - The Mises-Hayek-Kirzner research program gains momentum
 - Example: ABCT in the 2008 financial crisis
 - Loss of epistemological (scientific) pedigree three reasons
 - Positivist turn by mainstream economics, to which the Austrian school epistemology does not fit well but "Becker's approach" does
 - Rothbard's extreme apriorism
 - Incomplete hermeneutical turn, allowing a relativist (postmodern) interpretation of Austrian theory ← this paper